**EQ7 Support services for people with disabilities**

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| **Social Impact** | **Equality** | **EQ7** | Do you offer support services for people with disabilities? | **1. Existence of Disability Support Office** | **1.1. Please provide evidence** |
| **2. Campus is easily accessible by people with disabilities** | **2.1. Please provide evidence** |
| **3. Access schemes for people with disabilities such as mentoring or other targeted support** | **3.1. Please provide evidence** |
| **4. Our university offers on-campus accommodation** | **4.1. We have a reasonable accommodation policy or strategy for people with disabilities, including adequate funding** |
| **4.2. Please provide evidence** |

**EQ7 Support services for people with disabilities.**

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| **Social Impact** | **Equality** | **EQ7** | **Activities of the College Education for College of computer Sciences and information technology.**  **1. The College of Computer Science and Information Technology has established a special division to support students with disabilities, where a group of volunteers was formed under the supervision of the Assistant Dean for Administrative Affairs, this committee coordinates a comprehensive support framework for these students. Our facilities include a portable manual wheelchair, designed for easy folding and capacity.**  **2. Our college works to make campus accessible for individuals with disabilities.**  **The College of Computer Science and Information Technology has been keen to make all its infrastructure welcoming and accessible to students with disabilities. The entrance to the campus is equipped, and places that are slightly tilted have also been placed neatly by our administrative team, to provide easy access. Our college building features carefully designed stairs to help students with disabilities attend classes.**  **3. The College of Computer Science and Information Technology also provided another form of support for individuals with disabilities, including the allocation of parking spaces, bearing prominent signs and being clear and close to the entrance to the college, exclusively for the use of vehicles owned by students and employees with special needs. These procedures ensure that all individuals have easy access to the college buildings.** |
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